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CATALOGUE

OF THE

OFFICERS & STUDENTS

OF THE

University of Victoria College,

1845.



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Trustees and Visitors together constitute the "Board" of Victoria College.

COLLEGE SENATE.

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The Hon. The Speaker of the Legislative Council.

The Hon. The Speaker of the Legislative Assembly.

The Hon. The Attorney General, West.

The Hon. The Solicitor General, West.

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PROFESSOR OF NATURAL SCIENCE.

WILLIAM ORMISTON,

CLASSICAL TUTOR.

CHARLES M. D. CAMERON,

ENGLISH TEACHER.

Academical Honors conferred by the University

1845.

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UNDERGRADUATES.

Senior Class

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WESLEY P. WRIGHT,	

Junior Class.

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NOBLE F. ENGLISH,	LONDON.
WILLIAM ORMISTON,	DARLINGTON.

Sophomore Class.

EGERTON F. RYERSON,	HAMILTON.
JAMES CAMPBELL,	HAMILTON (TOWNSHIP).

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BARNABAS H. BRENNAN,	KINGSTON.
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CHARLES M. B. CAMERON,	ADDISON.
THOMAS LAZIER,	SHANNONVILLE.
PETER B. SPOHN,	ANCASTER.
JOHN R. TOOKE,	L'ORIGNAL.

* Transferred to the Wesleyan University, United States.

JUNIOR DEPARTMENT.

William Aikins,.....	Toronto.
H. Adams,.....	Cobourg.
William Ames,.....	Peterboro'.
John W. Bickle,.....	Hamilton.
G. H. Boulter,.....	Demorestville.
James Broughall,.....	Cobourg.
James Burr,.....	Humber.
E. Burritt,.....	Mervickville.
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Tarmerlane Chamberlane, ...	Killey.
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Henry Coy,.....	Kingston.
Alvan T. Corson,.....	Yongestreet.
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Rolph Davis,.....	York.
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Marcus F. Douglas,.....	Burford.
James Dumble,.....	Cobourg.
Orvin Dean,.....	Hamilton (Township).
E. Edgecombe,.....	Cobourg.
J. Frickleton,.....	Churchville.
Milton Fowler,.....	Burford.
George Gillespie,.....	Pictou.
James Gray,.....	Darlington.
John Grafton,.....	Toronto (Township.)
Cyrus Griffin,.....	Brantford.
James Griffin,.....	Waterdown.
James Gilchrist,.....	Port Hope.

James Godfrey,.....	<i>L'Orignal.</i>
Caniff Height,.....	<i>Adolphustown.</i>
Wm. Helm,.....	<i>Cobourg.</i>
Edward Harris,.....	<i>Cobourg.</i>
John Howitt,.....	<i>Guelph.</i>
Henry Hurlburt,.....	<i>Prescott.</i>
Joshua H. Johnson,.....	<i>L'Orignal.</i>
Willet C. Johnson,.....	<i>Hallowell.</i>
D. Kennedy,.....	<i>Bytown.</i>
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W. McDonald,.....	<i>Cobourg.</i>
S. McCullough,.....	<i>Cobourg.</i>
J. McCullough,.....	<i>Cobourg.</i>
J. McCollum,.....	<i>Credit.</i>
Smith P. Morse,.....	<i>Grimsby.</i>
Hart Massey,.....	<i>Haldimand.</i>
Wm. Mitchell,.....	<i>Toronto.</i>
Wm. A. Massey,.....	<i>Haldimand.</i>
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Tunis Snook,.....	<i>Loughboro'.</i>
Asbury Spohn,.....	<i>Ancaster.</i>
John Speight,.....	<i>Reesorville.</i>
J. Salesbury,.....	<i>Cobourg.</i>
George Stephens,.....	<i>Cobourg.</i>
Henry Trickey,.....	<i>Brockville.</i>
E. Tupper,.....	<i>Kitley.</i>
Jonathan Van Norman,.....	<i>Nelson.</i>
Francis Wilson,.....	<i>Grafton.</i>
Wm. Webb,.....	<i>Colborne.</i>
Wm. Young,.....	<i>Cobourg.</i>

COURSE OF STUDIES.

(Candidates are examined, on admission, and placed according to their qualifications.)

PREPARATORY SCHOOL.

Spelling, Reading, Writing, Geography; Arithmetic and English Grammar commenced.

JUNIOR DIVISION.

First Form.—Spelling, Exercises in Reading, Writing, Geography with Drawing of Maps, Arithmetic continued, Elements of History, Conversations on Natural Philosophy and Chemistry, Latin Grammar and Reader, and Cornelius Nepos.

Second Form.—Arithmetic and English Grammar completed; Cæsar's Commentaries; Classical Geography; Greek Reader commenced.

Third Form.—Book-Keeping; Algebra commenced, General History, Use of the Globes; Sallust; Virgil; Latin Prosody; Greek Reader completed; Latin and Greek Exercises commenced; Grecian and Roman Antiquities.

REQUIREMENTS FOR ADMISSION OF CANDIDATES FOR MATRICULATION.

Candidates for Matriculation as regular Students will be examined in three Books of Cæsar's Commentaries, Sallust's Jugurthine War, the first Book of the Æneid of Virgil, Greek Grammar and Reader, and Algebra as far as Quadratic Equations.

COLLEGIATE DEPARTMENT.

FRESHMAN CLASS. Algebra completed ; Geometrical Drawing ; History of England ; French ; Virgil ; Cicero's Orations ; Greek and Latin Exercises ; Roman Antiquities ; Græca Majora (Cyropædia, Anabasis, Herodotus) commenced ; Greek Testament ; Physiology.

SOPHOMORE CLASS. Geometry completed ; Logarithms ; Plane Trigonometry ; Mensurations of Superficies and Solids ; Isoperimetry, Mensurations of Heights and Distances ; Navigation ; Surveying, Levelling ; French ; Cicero de Amicitia et de Senectute ; Horace ; Græca Majora ; Latin and Greek Exercises ; Rhetoric ; Evidences of Christianity.

JUNIOR CLASS. Spherical Trigonometry ; Conic Sections ; Natural Philosophy ; Chemistry ; Cicero de Oratore ; Tacitus ; Homer's Iliad and Odyssey ; Greek Tragedies ; Latin and Greek Exercises ; Hebrew ; Intellectual Philosophy.

SENIOR CLASS. Differential and Integral Calculus ; Astronomy ; Latin, and Greek reviewed ; Chemistry reviewed ; Logic ; Moral and Political Philosophy ; British Constitution ; Natural Theology ; Hebrew ; History and Philosophy of the Bible.

N. B.—French and Hebrew may be studied or not, at the option of the Student.

Courses of Lectures will be delivered on Natural Philosophy, Chemistry, Anatomy and Physiology, Classical and Biblical Literature.

Lectures either publicly or in connection with the recitations, will also be delivered on the Studies embraced in the foregoing course.

For illustrating the Lectures upon Natural Philosophy and Chemistry the Institution is furnished with Chemical, Philosophical and Astronomical Apparatus, consisting of a plate Electrical Machine, Electrophorous, Electrometers, Electrical Orrery, Galvanic Battery, Magnets, Electric Machine, Pyrometers, Areometer Acidimeter, Marcets Steam Digester, Air Pump, Arti-

ficial Fountains, Oxy-Hydrogen Blow Pipe, Reflectors, Telescope, Thermometer, Barometer, Microscope, Planetarium, &c. &c. to which additions are yearly being made.

The Lectures on Physiology will be illustrated by demonstrations upon a perfectly articulated Skeleton, upon Anatomical preparations of the Natural Subject, Exhibiting the Arterial Venous and Muscular Systems, the Lungs and Heart in situ, and the whole of the Abdominal Viscera, and the Nervous System as exquisitely displayed by Borreman's celebrated Neurological Chart.

COMMERCIAL DEPARTMENT.

This Department is intended for boys and young men who have made some progress in elementary studies, but who are not to take the Classical course. To such pupils will be given as thorough a preparation as, through the English Language, can be imparted for the active business of life, either as Merchants, Engineers, or Mechanics. The outlines of the course of study in this Department are the following:—1. English Grammar and Composition. 2. Geography and History. 3. Arithmetic, Algebra, Geometry, Trigonometry, and Geometrical Drawing. 4. Penmanship and Book-Keeping. 5. Natural Philosophy, Chemistry, and Astronomy.

TERMS AND VACATIONS.

The Collegiate year is divided into two Sessions: the Summer Session, consisting of sixteen weeks, commences on the third Thursday in June and closes on the second Wednesday in October, succeeded by a vacation of three weeks; the Winter Session, consisting of twenty-seven weeks, commences on

the last Thursday in October and ends on the first Wednesday in May, and is followed by a vacation of six weeks.

A public Annual Examination is held at the close of the Winter Session.

EXPENSES.

Board, including room, furniture, washing, fuel,
candles &c., per Annum,.....£22 0 0
or, per term of eleven weeks,.....5 10 0

Students are charged 5s per term, during the Winter Session for sawing wood and carrying it to their Halls.

Each Student is required to furnish two Sheets, two Pillow Cases, and two Towels.

Students will be charged for unnecessary damages done to the furniture, rooms, &c.

TUITION.

Collegiate division per term of eleven weeks,.....£2 0 0
Junior division,.....1 10 0
Commercial department,.....1 15 0
Preparatory School,.....1 0 0

N. B. Board and Tuition paid in advance, but, in case a Student is obliged by sickness to leave the College his money will be refunded.

All the Books necessary can be obtained at the College, and must be paid for at the time.

GENERAL INFORMATION.

Parents and Guardians are informed, that daily bills are kept of the merit and demerit of each student—the former denoting

the excellencies of each, in his recitations, and other Academic exercises—the latter, the deficiencies and delinquencies of each in his respective duties. The Principal will furnish an exhibit of these records, in any particular case, when requested by the student or his friends; and in all cases where the delinquencies exceed a certain number, and where private and public admonitions have been given without effect, a statement of the bill of demerit will be forwarded to the friends of such delinquent scholar. This will be the last step of discipline, preceding the final one of suspension or dismissal.

DEPARTMENT OF CLASSICS.

The instruction in Latin and Greek is communicated by daily recitations. In commencing the study of these languages, students are first made familiar with those portions of Etymology which are brought into more immediate and frequent use. This is done by daily recitations in which the student is required to repeat from memory every part of the lesson for the day, and also to write it on the black board without the assistance of his book. When the student becomes familiar with the leading principles in the formation and derivation of words, he again commences the Grammar, and learns by the same method, as before, every part connected with the first declension. After this preparation, the exercises in the Reader under the first declension are read and analyzed upon Grammatical principles. Every Noun is declined and every observation illustrated. The same course is pursued in all the declensions of the Nouns, Adjectives, Pronouns, and in the Conjugations of the Verbs. More minute and extended examinations take place on the Verbs, as they are the most difficult and important parts of Etymology. When the student has read and analyzed all the examples in the Reader illustrative of the principles of Etymology, the Syntax is taken up, and the same course of instruction pursued as before. The student here commences translating the English into the Latin and Greek, beginning with the simplest principles of Syntax and repeating, under each rule and observation, various examples, until he becomes perfectly familiar with the construction of these languages. The peculiarities of each language are also pointed out, and the different methods of expressing the same sentiment.

The student having become familiar with the formation and derivation of words, and the construction of sentences, with the various idioms of the language, proceeds to the study of the Prosody. While studying the previous parts of the Grammar, the student is taught those portions of Prosody which are necessary to enable him to pronounce correctly. The principles are made as simple as possible, the student being required to commit to memory examples under every rule. This having been accomplished and the different metres learned, he commences to translate the Poets, applying all the principles of the language previously learned, but more especially those for the quantities and the scanning.

Through the entire course the student continues his daily translations from the Greek and Latin into the English, and *vice versa*. Portions of the authors read are committed to memory, for the purpose of rendering the student more familiar with the style of the best writers, and with the idioms of the language. The Geography, History, Mythology and Antiquities of Greece and Rome are also distinct subjects of study.

DEPARTMENT OF MATHEMATICS.

The Mathematical course is very extensive. The method of instruction is as follows: commencing with the Arithmetic, a portion of the text book is assigned daily to the class, which is to be carefully studied and prepared for the next lesson or recitation. Every problem embraced in this portion is solved, and every formula reduced, in the class room, without any aid whatever from the book.

The class being assembled, the Professor reads to each member what he is required to solve. When all have performed the parts assigned them, each is called upon in order, to explain his operation, on which he, or some other member, of the class, is examined so closely, as entirely to preclude the possibility of the lesson having been merely committed to memory.

On entering upon any new subject, some very simple example is selected embracing the principle to be established. This is solved generally by some new application of the fundamen-

tal principles already understood; and the course pursued in this operation, embodied in language, is the "Rule" by which all problems embracing the same general principles, are solved. The reason of each Rule being thus clearly established, and its application and uses pointed out, it is no longer a guide which the student blindly follows, merely upon the authority of the author, but a truth which he fully understands, in the discovery of which he himself is made to perform an important part, and which he therefore delights to apply in the solution of the various problems assigned to the class. Constant use is made of the black board in performing all these operations.

Except in Geometry, in which the synthetic method must be pursued, every principle is subjected to a course of rigorous analysis. By this means the student, instead of receiving things as truths merely because they are asserted, is led by degrees to investigate every proposition submitted to him, and from the habits which he thus soon acquires, the most important and beneficial results may reasonably be expected to follow in whatever situation of life he may be afterwards placed.

The utmost care is taken that while students are not suffered to dwell too long upon any particular subject, neither are they permitted to advance until they are intimately acquainted with the ground over which they have passed; and to secure this the more effectually, the several authors are frequently reviewed. Instead of formal 'Lectures' each lesson, as far as time permits, is accompanied with such illustrations and remarks as are deemed necessary, pointing out its uses, its limitation, its connexion with other parts of the work, and with Mathematical science in general.

ENGLISH DEPARTMENT.

The course of study in Victoria College is so arranged that the Institution affords at once all the advantages of a well conducted and efficient English school, of an Academy or Grammar school, and of a University. The numerous evils and hindrances to a steady advancement in learning, necessarily resulting from frequent changes of schools, and different systems of instruction, while passing from the primary school to the Col-

lege, are in a great measure, if not altogether, prevented by this arrangement. The English and Grammar schools, besides being under the constant supervision of the Faculty are both conducted by masters educated principally in the College; so that one uniform system of instruction prevails throughout all the departments of the Institution.

Into the English School boys are received who have already learned to read, and are commencing the study of the other common English branches. Spelling, Reading and Writing receive special attention, and the method of instruction is in accordance with the most approved systems. In spelling, for instance, a portion of the columns of a well arranged spelling book, is assigned daily as a lesson, every word of which, together with the principal words in the reading lesson, each member of the class is required to write on the black board, and to learn its definition. It is well known that very many persons can spell words correctly *viva voce*, who cannot *write* them correctly. The method described, besides fully remedying this evil, secures, at the same time, an early acquaintance with the meanings of words. Reading and Writing receive similar attention. While studying Geography, besides the examination on the lesson of the day, that of the preceding day is reviewed, and on Mondays, all the lessons of the preceding week are again reviewed. In addition to this, the pupils are taught to draw the outlines of Maps, first with the Atlas before them to copy from, and afterwards *without the Atlas*. By this means they become better acquainted with the shape, relative size and position of countries, seas, islands, &c., and with the location of towns and cities &c, than in any other way.

In English Grammar, the students are carefully made to understand that the "part of speech" to which a word belongs is not to be learned from the way in which it is spelled, but from "*the office which it performs in the sentence.*" When parsing, if they say, for instance, that a word is a noun, they are required to state *why it is so*; if common or proper, *why?* if of a certain number, person, gender, or case, *a reason must be assigned* for each; and in a similar manner every word in the sentence is disposed of. This laborious but sure and successful method is pursued until they become intimately acquainted with the

Grammar, and the mode of applying it, and have made considerable proficiency in parsing.

The analysis and construction of sentences are made subjects of much attention, so as to enable them not only to understand the sense of the author, but also to prepare them for the study of the higher departments of language—Rhetoric and Logic.

The mode of teaching the useful study of Book Keeping, is perhaps new, at least, not general. The class is formed into a mercantile community,—no text book is used ; but every variety of transaction which the ingenuity of the class and of the Instructor can conceive, is presented, discussed and disposed of, in accordance with the established principles of the science. This course is pursued in preparing the original entries of the Day Book, in Journalising, Posting, Balancing, and in opening a new set of Books from the preceding set. All kinds of forms, such as Bills of Parcels, Due Bills, Receipts, Orders, Drafts, Notes, Accounts Current, &c., &c., are prepared and passed between the members of the class, as the various kinds of transactions require them, just as in actual business. The superiority of this mode over that usually pursued in schools, is too apparent to need any further remarks.

ABSTRACT OF THE BY-LAWS.

1. The hour of rising is 5 A. M.; of retiring, half-past 9, P. M.* Prayers shall be regularly attended in the College Chapel in the morning and evening with becoming reverence.

2. About nine hours are devoted each day to study and recitation. During these hours each Student is required to remain

* Young Students are allowed to retire between 8 and 9.

in his room, except such as the Faculty may find necessary to have under their immediate supervision.

3. No Student will be allowed to go to the village, or take excursions in the neighbourhood, except between breakfast and 9 A. M., and between half after four and six o'clock P. M., unless in extraordinary cases, when permission must be obtained from one of the Faculty. The Junior Students shall not go beyond the ground assigned for recreation without the consent of one of the Teachers, and then only when accompanied by a Teacher, or some person in whom confidence can be placed. Permission will rarely be granted to Students to spend the evening out, and that only when it is well known where and how they will occupy it,—in which case they must always return before the half-past 9 o'clock bell rings, and report themselves to one of the Faculty. No Student is allowed to go out in the evening without the permission of the Principal.

4. Students are expressly prohibited frequenting any Tavern or Grocery, where intoxicating liquors are sold, lounging about any store or public place, or remaining in them longer than their business requires. Students are strictly prohibited from intruding upon the lands or property of the inhabitants, or meddling with their fruit, &c., without permission.

5. All indecencies or improprieties, such as writing on the walls or any part of the premises, loud talking or playing in the Halls or Rooms, entering the doors with dirty shoes, slovenliness of person, rushing to or from meals, unbecoming conduct at table, and the odious practice of spitting on the floor,—are strictly prohibited.

6. Bringing fire-arms or powder, throwing stones or other missiles on the premises, &c., are all absolutely forbidden.

7. It is required that the conduct of the Students be in all respects distinguished by moral propriety. Any Student guilty of profane, obscene, or indecent language, spoken or written; using intoxicating liquors; playing at games of chance; engaging in any riot; striking a fellow-Student; or of any other known vice, shall be admonished, punished, suspended, or expelled, according to the nature and aggravation of the offence.

8. Habitual indolence and inattention to study will be regarded as an offence against the Laws and spirit of the Institution, and will be made the subject of such discipline as the Faculty may deem expedient.

9. In addition to ordinary letters, the Students are *required* to write to their Parents or Guardians at the close of each Term. These letters shall be examined by one of the Teachers, who will insert a report of their scholarship and moral deportment.

10. All resident Students are required to attend public worship on the Lord's Day, both in the forenoon and afternoon, under the Ministry their Parents or Guardians may prefer. Neither riding nor visiting on the Sabbath, going abroad into the fields, frequenting the village, collecting in each other's Rooms, engaging in any of the ordinary week-day diversions, making any disturbance, nor lounging about the premises; in a word, no species of conduct by which that hallowed day would be desecrated, will be allowed.

11. No Student entering upon the last Term in a Session will be at liberty to leave before the Public Examination, unless in case of peculiar necessity, the reason for which shall appear satisfactory to the Faculty. On leaving the Institution, each Student shall receive a letter stating his moral character, general deportment, habits of industry and attention to business, the various branches he has pursued, and his proficiency,

12. All Students from a distance, who are not accommodated by intimate family connexions in the town of Coboug, are required to board in the Institution.

13. It is earnestly recommended to all within these walls to read a chapter in the Bible, and offer up prayer, morning and evening, to Him who, by the mouth of his Apostle, hath said, "If any of you lack wisdom, let him ask of God, that giveth to all men liberally, and upbraideth not; and it shall be given him."